



Español I

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Proficiency is
what you **CAN DO**
in **SPANISH**.

Course Description This class offers a comprehensive approach to improving Spanish literacy and communication skills. Through engaging activities, students will explore various themes while adhering to national and state standards for World Language education. The curriculum emphasizes meaningful and contextualized communication to provide students with ample exposure to purposeful, comprehensible language. By participating actively and embracing the learning process, students will enhance their abilities in writing and speaking in Spanish. Spanish will be the primary language of communication during class, with a focus on utilizing it for 90% or more of the time. Daily activities, including listening, reading, writing, singing, and speaking in Spanish, contribute to the language acquisition process.

NOTE: Grades are based on PROFICIENCY and nothing else. There is NO extra credit!

Letter grades are assigned to each ACTFL proficiency level.

Immeasurable

Novice Low

Novice Mid

Novice High

Intermediate Low

BEGINNING F

I fail to communicate or am unable to deliver comprehensible messages.



DEVELOPING D

I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized. I can use a small number of repetitive words and phrases for common objects and actions.

I can level up by:

- Speaking in full sentences
- Practicing asking questions
- Continuing to learn new words

APPROACHING C

I can communicate on very familiar topics using a variety of words and phrases that I have practiced & memorized. I can use a limited number of words and phrases for common objects and actions, but they are repetitive.

I can level up by:

- Adding details
- Supporting my opinion
- Talking around words I don't know
- Keeping the conversation going by asking follow up questions

PROFICIENT B

I can communicate & exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can elaborate a little. I can usually handle short social interactions in everyday situations by asking and answering simple questions.

ADVANCED A

I can participate in conversations on a number of familiar topics using simple sentences. I can begin to give more details and elaborate on a topic. I can handle short social interactions in everyday situations by asking and answering simple questions.

#GOALS

30%

Daily Grades

- Class/Homework
- Notebook Checks
- Participation

70%

Test Grades

- Tests
- Quizzes
- Projects

20% of FA

Final Exam (3 parts)

- Speaking
- Writing
- Reading/Listening

Supply List

- ☐ composition notebook
- ☐ highlighters
- ☐ dry-erase markers
- ☐ colored pencils
- ☐ tape
- ☐ earbuds
- ☐ 1 box of Kleenex OR 1 roll of paper towel
- ☐ hand sanitizer

DEVICE POLICY

Science tells us that your brain cannot process that which you fail to pay attention to without distraction. Therefore, devices such as cell phones, computers, and ear phones are not allowed during class unless permission is given from the teacher.

TEST-TAKING POLICY

During tests and quizzes, students are strictly prohibited from using cell phones or any other devices. These must be turned off and kept away while the assessment is being conducted. Engaging with a device during a test will result in an automatic zero.

CLASS ATTENDANCE/MAKE-UP WORK PROCEDURE

Assignments are due the day they are assigned. However, if a student is absent, they have 3 days to submit the missed work. Grades are updated every Wednesday. If any work is not turned in by then, students will have until the next Wednesday to submit it, no late work will be accepted after that.

RETAKES

Students can retake a maximum of 3 quizzes per 9 weeks. Before the unit test, students must schedule a retake appointment with the teacher. After the unit test, the original grade remains unchanged.

ACADEMIC DISHONESTY

Copying, using translation websites, or unauthorized materials for all student work is not allowed. Using a dictionary is fine, but anything beyond single-word translation is considered cheating. Students caught cheating will receive a zero and won't be allowed to make up the assignment.

TARDY POLICY

Once the bell rings, the door is closed and locked. A pass is required to enter the class after that.

*Any policies or procedures not describe here will be explained in class.